TENURE DOSSIERS

- 1) Cover Documents (DO NOT include a table of contents)
- 2) Recommendation of the Dean

3) Recommendation of the Department Chair

4) Curriculum Vitae (list all dated information by most recent first)

- a) Education, positions, funding, and publications
- b) Publications must be listed separately as <u>books or chapters</u>, <u>full papers</u>, and <u>abstracts</u> (Full papers may be further divided into peer reviewed and not peer reviewed)
- c) Presentations that were published

5) Letters (three internal and up to three external is the norm) [See HSC Faculty Handbook, Section 3.8.5(d)2)]

6) Teaching (percent of time)

- a) Activities with contact hours and number of students
- b) Evaluations scores from student evaluations and/or letters from students; documentation of quality

7) Research (percent of time)

- a) Brief (one paragraph) descriptions of current research projects. Funding and publications are included in the CV
- b) **DO NOT** include copies of reprints. These will be requested by the committee if desired
- c) Articles must be separated as published, submitted, or in progress

8) Service (percent of time)

- a) Clinical services contact hours, number of patients, administrative responsibilities, etc.
- b) Committees and chairs, locally and nationally
- c) DO NOT include copies of certificates/awards

ADDITIONAL GUIDELINES FOR TENURE DOSSIERS:

1) Please include "bookmarks" in the electronic (.pdf) dossier file to identify each section above.

DATA FOR EVALUATING TENURE

A. Teaching

- 1) Student ratings of instruction
- 2) Peer ratings of teaching qualities
- 3) Peer observation of teaching
- 4) Peer ratings of course design and instructional materials
- 5) Indices of student learning
- 6) Self-evaluation
- 7) Tenure dossier
 - a) Contact hours with levels of students
 - b) Modifications of teaching in successive years
 - c) Educational research and publications
 - d) Awards, honors, and recognitions
 - e) Grants
 - f) Teaching innovations

B. Research and Scholarly Activity

- 1) Grants and contracts submitted, approved, and funded
- 2) Publications and presentations
- 3) Peer review involvement
 - a) Grant review panels
 - b) Editorial review boards
- 4) Indicators of professional excellence (local, state, and national)
 - a) Selection for membership in invitation-only associations
 - b) Association program participation
 - c) Offices held
 - d) Membership on review boards
- 5) Awards and honors

C. Service

- 1) Patient Service
 - a) Quantity
 - b) Quality
- 2) Presentation of continuing education courses
- 3) Professional service activities in department, college, institutional, and national organizations
- 4) Community service activities