

TENURE DOSSIERS

- 1) **Cover Documents**
- 2) **Curriculum Vitae (list all dated information by present/current to old)**
 - a) Education, positions, funding, and publications
 - b) Publications should be listed separately as books or chapters, full papers, and abstracts
(Full papers could be further divided into peer reviewed and not peer reviewed)
 - c) Presentations that were published
- 3) **Letters (three internal and three external is the norm) [See HSC Faculty Handbook, Section 3.8.5(d)2]**
- 4) **Teaching (percent of time)**
 - a) Activities with contact hours and number of students
 - b) Evaluations - scores from student evaluation and/or letters from students; some documentation of quality
- 5) **Research (percent of time)**
 - a) Brief (one paragraph) descriptions of current research projects. Funding and publications are included in the CV
 - b) **DO NOT include copies of reprints.** These could be requested by the committee if desired
 - c) Articles should be separated as published, submitted, or in progress
- 6) **Service (percent of time)**
 - a) Clinical services - contact hours, number of patients, administrative responsibilities, etc,
 - b) Committees and chairs, locally, and nationally
 - c) **DO NOT include copies of certificates/awards**

ADDITIONAL GUIDELINES FOR TENURE DOSSIERS:

- 1) Please include "bookmarks" in the electronic (.pdf) dossier file.
- 2) Include a summary (outline) or table of contents for each section.

DATA FOR EVALUATING TENURE

A. Teaching

- 1) Student ratings of instruction
- 2) Peer ratings of teaching qualities
- 3) Peer observation of teaching
- 4) Peer ratings of course design and instructional materials
- 5) Indices of student learning
- 6) Self-evaluation
- 7) Tenure dossier
 - a) Contact hours with levels of students
 - b) Modifications of teaching in successive years
 - c) Educational research and publications
 - d) Awards, honors, and recognition's
 - e) Grants
 - f) Teaching innovations

B. Research and Scholarly Activity

- 1) Grants and contracts submitted, approved, and funded
- 2) Publications and presentations
- 3) Peer review involvement
 - a) Grant review panels
 - b) Editorial review boards
- 4) Indicators of professional excellence (local, state, and national)
 - a) Selection for membership in invitation-only associations
 - b) Association program participation
 - c) Offices held
 - d) Membership on review boards
- 5) Awards and Honors

C. Service

- 1) Patient Service
 - a) Quantity
 - b) Quality
- 2) Presentation of continuing education courses
- 3) Professional service activities in department, school, institutional, and national organizations
- 4) Community service activities