

# GRADUATE COLLEGE - ENROLLMENT SUMMARY BY DEGREE

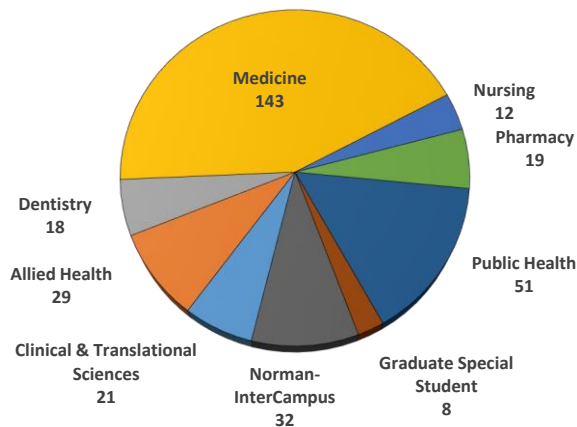
Fall 2019

Credit Enrollment and Full-Time Equivalent (FTE) Enrollment

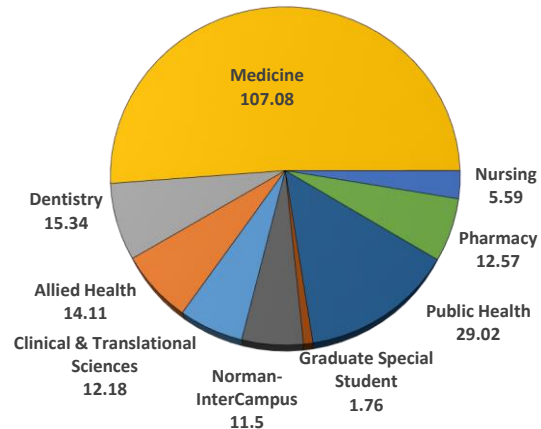
University of Oklahoma Health Sciences Center

RESEARCH BY COLLEGE AND/OR PROGRAM	ENROLLMENT			ENROLLMENT - TULSA			STUDENT CREDIT HOURS ENROLLED	FULL-TIME EQUIV ENROLLMENT*
	Male	Female	TOTAL	Male	Female	TOTAL	TOTAL	TOTAL
<b>Clinical &amp; Translational Sciences<sup>1</sup></b>	<b>8</b>	<b>13</b>	<b>21</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>146</b>	<b>12.18</b>
<b>Allied Health</b>	<b>5</b>	<b>24</b>	<b>29</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>169</b>	<b>14.11</b>
Allied Health Sciences	4	8	12	0	0	0	80	6.67
Audiology	0	0	0	0	0	0	0	0
Nutritional Sciences	1	16	17	0	1	1	89	7.44
Speech Pathology	0	0	0	0	0	0	0	0
<b>Dentistry</b>	<b>12</b>	<b>6</b>	<b>18</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>184</b>	<b>15.34</b>
Orthodontics	11	2	13	0	0	0	125	10.43
Periodontics	1	4	5	0	0	0	59	4.91
<b>Medicine</b>	<b>66</b>	<b>77</b>	<b>143</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1285</b>	<b>107.08</b>
Graduate Program in Biomedical Sciences <sup>2</sup>	7	17	24	0	0	0	382	31.76
Biochemistry/Molecular Biology	7	6	13	0	0	0	79	6.58
Cellular Biology	11	12	23	0	0	0	174	14.51
Genetic Counseling	1	9	10	0	0	0	111	9.27
Microbiology/Immunology	13	11	24	0	0	0	156	13.02
Neurosciences	3	6	9	0	0	0	54	4.5
Pathology	5	5	10	0	0	0	91	7.59
Physiology/Biophysics	10	9	19	0	0	0	154	12.84
Radiological Sciences	9	2	11	0	0	0	84	7.01
MD/PhD Dual	0	0	0	0	0	0	0	0
<b>Nursing</b>	<b>0</b>	<b>12</b>	<b>12</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>67</b>	<b>5.59</b>
<b>Pharmacy</b>	<b>10</b>	<b>9</b>	<b>19</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>151</b>	<b>12.57</b>
Pharmaceutical Sciences	0	0	0	0	0	0	0	0
Dual Pharmaceutical Sciences	10	9	19	0	0	0	151	12.57
<b>Public Health</b>	<b>25</b>	<b>26</b>	<b>51</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>348</b>	<b>29.02</b>
Biostatistics	5	4	9	0	0	0	50	4.17
Epidemiology	8	9	17	0	0	0	113	9.42
Health Promotion Sciences	4	6	10	0	0	0	68	5.67
Industrial Hygiene & Environment Health Sciences	5	6	11	0	0	0	84	7.01
Occupational Environmental Health	3	1	4	0	0	0	33	2.75
<b>Graduate Special Student</b>	<b>3</b>	<b>5</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>21</b>	<b>1.76</b>
<b>Norman-InterCampus</b>	<b>13</b>	<b>19</b>	<b>32</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>138</b>	<b>11.5</b>
<b>TOTAL - GRADUATE COLLEGE</b>	<b>142</b>	<b>191</b>	<b>333</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>2509</b>	<b>209.15</b>

HEADCOUNT BY COLLEGE ENROLLMENT



FULL-TIME EQUIV BY COLLEGE ENROLLMENT



\* Full-Time Equivalent enrollment for Fall and Spring semesters is calculated by dividing Graduate and Professional enrollment credit hours by 12, the Undergraduate enrollment credit hours by 15. Full-Time Equivalent enrollment for Summer semesters is calculated by dividing enrollment credit hours for all levels by 6.

1) This interdisciplinary program, directed by the Graduate College, prepares health professionals to become competent in the methodological foundations and conduct of clinical and translational research.

2) The basic science graduate programs of Biochemistry and Molecular Biology, Cell Biology, Microbiology and Immunology, Physiology, Pathology, and Neuroscience offer a one-year interdisciplinary curriculum to prepare biomedical doctoral students for career choices. After the first year of coursework that includes up to four laboratory rotations in varied departments, students select a department and mentor, then matriculate into a specific degree-granting program to complete the Ph.D. degree.